**World History-- Online (updated 9/2/20)**

**Instructor Name:** Mr. Taube

**Room 244**

**Email:** **Marc.Taube@clevelandmetroschools.org**

**Cell Number: 216-337-4670 (no calls or texts after 9pm)**

**Course and Semesters:** World Studies-- 1st and Second Semester

**Course Descriptions**

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Students in this course will develop “soft-skills” in the areas of of character strengths and growth mindset and will have opportunities to see how history has had an impact on their community

**Curriculum Outline**

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| **Project**  | **Duration** |
| Online Classroom Procedures and Culture Building | 1 Week  |
| The Cleveland We Want: The Enlightenment and Revolutions | 3 Weeks  |

**Guideline for Success in Mr. Taube’s Class:**

For success in Mr. Taube’s class the following behaviors are the ones that truly will promote your growth in this class and in life:

1. Be brave; attempt everything and forget nothing; and when you make mistakes, grow from them.
2. Communication over confrontation; talk to me about what you need not scream about what you don’t have.
3. Accept that it's going to be hard, if it's not, it would be a waste of your time.
4. Show patients, we all are entering a new realm of teaching and learning.
5. Respect all, yourself, others and those we study.

**Online Instruction Expectations and Routines**

While we are operating in a online environment, these are the expectations and policies we will follow:

**Norms for synchronous learning (face-to-face w/teacher) :**

* Be early to online learning (at least 5 minutes)
* Keep your microphone muted unless you are talking
* Be present; resist distractions like cell phones, TV and social media
* Be engaged, participate in the activities and complete the tasks in a timely matter
* Monitor your environment and your habits
* Academic vocabulary only-- no profanity, bullying, inappropriate comments
* Be patient and flexible-- Take a breath it will all work out in the end.

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| \*\* All lessons are recorded and chats, both individual and group, are montoried by CMSD to detect inappropriate language, bullying, sexually explicit content, and threats of bodily harm. Content considered harmful will be flagged and sent to the appropriate principal and/or district administrator. |

**Norms for asynchronous learning (completing online work w/o teacher) :**

* Complete tasks to the best of your ability and on time
* Monitor your progress using the tools that have been given (schoology)
* Contact Mr. Taube if you have questions using one of the tools (Teams, Text, Schoology)
* Have personal agency, try your best and we will fix problems later when we are together
* Pace your learning, don’t wait till the last minute and get overwhelmed.

**Rules for online teaching**

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| **Rule** | **What it looks like.**  |
| Be Prompt  | * Be online on time
* Complete your work within the time given
* Turn in assignment on time
* Move from activity to activity with purpose and speed
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| Be Prepared  | * Have the materials you need for class
* Review and complete the homework before class
* Review the agenda prior to the start of class
* Stay caught up on communications
* Come ready to each class with the proper mindset
 |
| Be Polite  | * Use academically appropriate language; no profanity or mocking others
* Say please and thank you
* Use accountable talk stems in conversation and discussions
* Disagreement is acceptable, being disagreeable is not
 |
| Be Productive | * Use the time given during class and out of class to complete the tasks you are given
* Move on or seek out opportunities to continue to learn while is class
* Don’t hinder learning by pestering, mocking and disrespecting others
* Resist outside distractions; there is leaning time and there is down time.
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**Consequences:**

1. Warning 1
2. Warning 2 w/Online meeting
3. Call home
4. Online meeting w/ Parent, Student and Teacher (possible Principal)
5. Referral
6. Removal from online instruction w/class for a designated time period

\*\* Students who display excessive inappropriate behavior, language or misuse the learning platform in a way the disrupts learning or creates a disrespectful learning environment may be withdrawn from the learning for the day\*\*

**Rewards**

* Good Grades
* Shoutouts
* Student of the week

**Policies:**

***Starting your day:***

When logging into your class at the start of the day, you will need to start on **Schoology**.

**Accessing Schoology:** To get to **Schoology** you will need to access it through **Clever**.

 Open a Chrome Browser. (Google)

You can access **Clever** from the CMSD homepage under the students tab

**Or**

If using a district Chromebook, select the tab labeled CMSD Links and select **Clever**

 **Or**

If using a district laptops, select theicon on your desktop labeled **Clever**

Log into Clever using your district credentials (i.e. username and password)

Find the tile labeled **Schoology** and it should log you directly to your home page.

Once in Clever, you will need to select the course titled “World History.” The page will be set to the materials page. Find the folder for the week we are in and the day. On each file folder, you will see a mini agenda explaining our activities for the day.

Each course you are enrolled in will have a tile under the courses tab. When you click the tile, you will be in the course where your work and links to meetings will be located. You will be on Schoology throughout the day. It has your gradebook, assignment, lesson plan and resources.

***Email***

CMSD has provided every student with an email account using Microsoft Outlook (students have access to the whole Microsoft Office 365 Platform) . You can access your email from the CMSD homepage or the bookmark created in the “Helpful CMSD Links” tab at the top of your Chrome Browser. You are expected to check your email daily, and if possible multiple times as all work and updates will occur from your email.

***Bell Work/Do Now***

Everyday when students attend class there will be an assignment they are expected to start and complete without prompting. Bell work is designed to develop skills, assess prior learning and knowledge and lead into daily lessons. If a student is present but fails to do this assignment they will be given a 0. Students who are absent will not be scored for the assignment and will not need to make them up unless otherwise told or they chose to do so.

***Classwork***

While attending live classes online, all students are expected to be engaged in learning tasks to the best of their abilities. Assignments will be graded and failure to complete the assignments will result in a reduction of credit. Those that are absent are expected to check daily folders, view videos of class and complete classwork assignments. These assignments are not forgiven if absent.

***Assessments***

We will, almost weekly, have announced assessment. These assessments will be completed online. Any assessment, with exception of the midterm or final, can be retaken after the student has practiced the material and requested a retake. Most practice and retakes will occur on Wednesday. Although you will not be observed directly by your teacher, using any aid (i.e. notes, online sources, etc) is considered academic dishonesty. In the short run you will do well if you cheat, but in the long run this will hurt you in preparing for finals and state assessments. Without a clear picture of your skills and knowledge base, I will be unable to target areas of growth for you. Please just try your best and fix your mistakes later.

***Homework***

Students will be given some tasks a few times a week (i.e. readings with questions, skills practice), but oftentimes students are expected to practice the materials given in class, namely vocabulary. Additionally, students should prepare for oral presentations and group projects as delegated during class at home. There is always something to be worked on. Work that is given by your teacher is expected to be completed by the next day. Work completion will be tracked and the assignments will tie directly to the content in class. Failure to complete assignments will make it difficult to participate in class activities and will impact your credit in the class.

***Extension Assignments***

Occasionally there are assignments that will be given to students who are ready for more advanced work. These assignments will count as bonus work only after the required assignments have been completed

***Late to online learning***

All class activities will start on time and you should make every effort to log into class 5 minutes early. If you arrive late to a synchronous learning activity, I ask you to follow these expectations:

1. Please keep your microphone muted and do not orally ask “what are we doing.”
2. Directions will generally be posted inside the chat, so read my post.
3. If you are lost or confused, post a question to the chat, I or someone else in class will be able to assist you.
4. If you miss out on the activity, a video will be posted online where you can view it later.

***Asynchronous learning work due dates***

Unless otherwise stated all work that is assigned as asynchronous will be due by the next class meeting. Every Wednesday is work time for independent practice and skill and knowledge development. Work given on Tuesday is expected to be submitted on Thursday.

***Late Work***

Work is expected to be completed on time, but sometimes things happen. If you are unable to complete an assignment on time you can still submit your work late, but all assignments submitted late must include LAF (Late Assignment Form) in which you come up with a reflection and action plan on what you will do in the future to prevent late work from coming in. Late work will not be accepted after a project is complete and finial submission of late work or work corrections will be accepted up to and including the second to last Friday before the end of the quarter.

***Disruption on Online instruction***

As stated above, lessons are recorded and chat rooms, breakout rooms, and documents are monitored by CMSD. If a student becomes excessively or continually disruptive to the learning of others or makes inappropriate comments to others while instruction is happening they will be removed from the class and documentation will be forwarded to the appropriate administrator. Whether physically at school or online, we will honor every person's right to safe and fair access to an education where their physical and emotional wellbeing is protected.

**Grading Policy:**

***Grades:***

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| --- | --- |
| **A** | 90-100 Work is exemplary and meets mastery of the content. |
| **B** | 80-89 Work is very good and meets most of the mastery of the content. |
| **C** | 70-79 Work is fair and lacks consistent mastery of the content. |
| **D** | 60-69 Work is poor and does not demonstrate mastery of the content. |
| **F** | 59 and below Work is incomplete and is insufficient to show mastery. |

***Second Chance Rule:***

We are aware that some items presented in class take time to learn and to be mastered. We believe in second chances if effort was given but success was not achieved. If a student falls short of the goal, we encourage them to come in for additional help so we can talk about redoing the assignment they did not do well on. We are available after school Mondays, Tuesday and Thursdays.

**Academic Honor Code**

The following statements explain activities that, if engaged in, constitute being academically dishonest. Although those who engage in these activities will more times than not “get away with it” and will receive passing marks for work they did not complete, it is in the end dishonest and does not benefit the learner grow in knowledge or character. I ask as a fair and caring educator that you, the learner, refrain form participating in these activities:

**Cheating**: Getting or giving unauthorized help/answers during a quiz or test by talking or using written materials.

**Plagiarism**: Using words, statement and/or ideas of another person without giving credit to the original author. This includes gathering information from the Internet and failing to cite your sources or trying to pass it off as your original work. Copying and pasting text from the internet is considered plagiarism.

**Sharing** **work**: This is giving another person work with the purpose of helping them to complete the assignment and/or working together to complete an assignment that is not a group assignment.

**Falsifying** **work** and **records**: The attempt to show work as being complete that was not done completely or correctly and/or misrepresenting scores and documents to falsely benefit a person.

**Aiding** **others**: Assisting and allowing others in the class to engage in activities that would constitute dishonesty.

Failure to follow this code of conduct can result in consequences similar to breaking a class rule or a zero on an assignment without the possibility of making up the grade.